



GRADUATION GUIDELINES TASK FORCE

Tuesday, August 25, 2015

3:30 – 5:00 – EAC Willow

Meeting Notes

I. Welcome and Introductions

Present: Stephanie Austgen, Val Babbitt, Kolette Back, Bob Barrows, Shannon Castle, Tracie Cormaney, Laurie Derickson, Diane Forsythe, Dan Hinkin, Karen Hinkin, Koryn Kessler, Sarah King, Rosie Kroeker, Clark Maxon, Holly Meacham, Richard Moothart, Dan Olson, Karin Reynolds, Sean Shields, Keely Sparkman, Rhonda Spradling, George Stone, Laurie Uddenberg, Lacy Ullman, Melissa Wagner, Nancy White

Absent: Sean Brotherton, Molly Regan, Mario Romero, Brett Smith, Colin Welge

Members introduced themselves with their names, positions, a brief explanation of why they are here, and something interesting about themselves.

II. Norm setting: The members discussed their hopes for the way that this group would work together, and they agreed on the following.

- One voice at a time.
- Be engaged and invested.
- Be on time.
- Be respectful of all opinions.
- Honor all voices.
- Focus always on what's best for kids.
- All support the final product.
- Presume positive intentions.
- Remember student diversity.
- Come prepared.

III. Review of documents in folders provided

- Membership list: Reviewed and will be updated by the September meeting as membership is changing. There was discussion about the **hope to add two MS counselors** to this membership list, so **Melissa Wagner agreed to send Karin names of possible invitees**. Once Karin gets them, she will invite them to become members. Karin reminded the members that six people from our list were unable to attend this meeting, but plan to continue. (Since that meeting, one member, Gwen R., had resigned her position, so DCCHS will recommend a parent replacement soon.)

- Meeting dates: All members got outlook invitations as well.
- Collaborative Input Model: The group reviewed this and agreed with and understood the charge and scope of work of this task force. That document was updated and resent to the group electronically for them to print and replace in their folders as they would like.
- D-20 graduation requirement policy as updated and approved during Phase I: The most recent document was not in the folders, so members tore up the one that was provided, and the new policy was sent to the members with these meeting notes. They will print and place in their folders as they would like.
- CDE Toolkit (rev. August, 2015): Basic discussion of contents, but the members' **homework is to review, highlight areas that they would like to review, and then come prepared to discuss those areas at the September meeting.**
- Menu Option Fact Sheet: Highlighted with an understanding that this document will be discussed at length as we work in Phase II this year.
- Timelines Fact Sheet: Reminder about timeline was highlighted.
- Capstone Fact Sheet: Highlighted with an understanding that this document will be discussed at length as we work in Phase II this year.
- Industry Certification Fact Sheet: Highlighted with an understanding that this document will be discussed at length as we work in Phase II this year.
- Powerpoint that was shared with the BOE last week.

IV. Closing Reflections: Karin asked members to complete this sentence as they prepared to leave today's discussion: *When considering the graduation guidelines, I hope that the graduation requirements for D20 ...*

Responses included the following major themes:

- Motivate and not discourage students
- Leave students with balance and a sense of peace and hope
- Are not out of reach
- Leave students optimistic about their futures.
- Provide authentic options to demonstrate learning.
- Are truly reflective of our community
- Lead us to an understanding of the data for all students: concurrent enrollment, AP, ACT, etc.
- Provide students choices for their own pathways.
- Ensure that ALL students are given a chance to be successful.
- Are meaningful and not just another box to check off.
- Provide kids with answers to "why?"
- Don't place undue compliance burdens on staff and students.

V. Next meeting: 9/29/15 from 3:30 – 5:00 in Willow