



GRADUATION GUIDELINES TASK FORCE

Wednesday, December 9, 2015

3:30 – 5:00 – EAC Willow

Meeting Notes

I. Welcome and check in and reflection

Present: Bob., Sean B., Shannon C., Jay F., Diane F., Dan H., Karen H., Koryn K., Sarah K., Rosie K., Clark M., Holly M., Richard M., Riley N., David P., Karin R., Sean S., Brett S., Rhonda S., George S., Laurie U., Lacy U., Melissa W., Colin W., Nancy W.

Reflections:

- One member pondered whether the ACT or the SAT will be used this spring.
- One member expressed surprise with the data shared last time and the fact that it appears that some kids will struggle to meet this competency.

II. Menu of Options Presentations – final groups presented on the menu options listed below.

- a. District Capstone
- b. Industry Certificate
- c. International Baccalaureate
- d. SAT

III. Discussion of the Menu of Options – Reminders about what we heard last time and a handout with the powerpoint slides from all options provided.

IV. Small group processing and sharing out: If you were in charge of making final decisions, which elements would you use for our graduation requirements? Why? How would you track it? What do you need to know more about?

Groups came back with the following initial thinking:

Group	☺	Rationale	How to track?	Need to know more about
Group 1	ACT	<ul style="list-style-type: none"> • Appropriate for a wide range of learners • Ensuring Completion • Quick results 	IC and Counselors	Costs How to set the bar
	SAT	<ul style="list-style-type: none"> • Appropriate for a wide range of learners • Ensuring Completion • Quick results 		

	ACT Workkeys	<ul style="list-style-type: none"> • Appropriate for a wide range of learners • Ensuring Completion Quick results		
	ASVAB	<ul style="list-style-type: none"> • Appropriate for a wide range of learners • Ensuring Completion • Quick results 		
	Industry Certificate	<ul style="list-style-type: none"> • Appropriate for a wide range of learners • Ensuring Completion • Quick results 		
Group 2	ACT			
	SAT			
	AP			
	IB			
	ASVAB			
	Concurrent Enrollment			
	Capstone			
Group 3	ACT	National, has been in place, has been paid by state, typically taken junior year, valuable for college bound and admission decisions	ACT data files (upload to IC)	
	ACT Workkeys	Job readiness info., good option for non-college bound kids	Credit sheets and IC upload	
	AP	College credit possibility, nationally normed, already in place	Credit sheets and IC upload	
	ASVAB	Free, in place, career info.	Credit sheets and IC upload	
	Concurrent Enrollment	In place, double dip grad and college credit	Credit sheets and IC upload	
	Industry Certificate	Career readiness	Credit sheets and IC upload	
	IB	In place, college credit, international program	Credit sheets and IC upload	
	SAT	National, college admission	Credit sheets and IC upload	

	Capstone	Alternative to sit-down test	TBD – review committee	
Group 4	Capstone	Independent interests		
	ACT Workkeys			
	ACT			
	SAT			
	ASVAB			

Additional comments: Can we have one for ELA and one for math? We need to customize by individual kids. Can the data dashboard be a tool for tracking?

Summary:

1. All groups gave a nod toward the following:
 - ACT
 - ASVAB
 - SAT
2. Three groups gave a nod toward the following:
 - ACT Workkeys
 - Capstone
3. Two groups gave a nod toward:
 - AP
 - IB
 - Concurrent Enrollment
 - Industry Certificate
4. No group listed:
 - Accuplacer
 - ACT Compass

For next time: Do we want to consider the state assessments, such as PARCC and CMAS, when the proficiency levels are set?

V. Documents to consider – please read these for homework –prior to our next meeting.

- a. CDHE FAQ – Changes to the Colorado Admissions policy
- b. Will New Diplomas Leave Behind Special Education Students (Claire McInerny)

VI. Homework: Review and bring back ideas and thoughts from these websites:

<https://www.cde.state.co.us/postsecondary/grad-promising>
<https://www.cde.state.co.us/postsecondary/grad-resources#act>

VII. Next meeting: 1/26/16 from 3:30 – 5:00 in Willow

We will begin with each person sharing what resonated with them from the homework reading.