

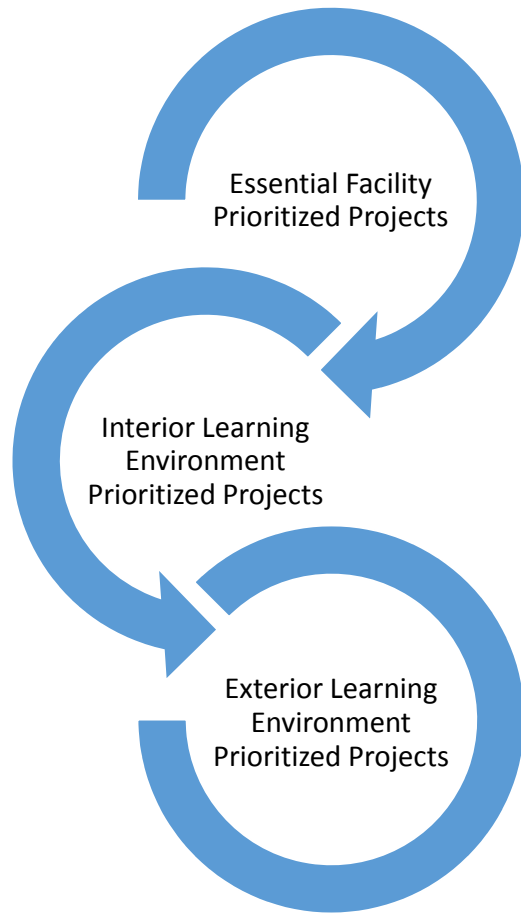


School Site Improvement Committee Recommendations
February 2016

HPE Committee Members

- Michelle Roderick – PTO President and Accountability Committee Member
- Raymond Troup – PTO and Accountability Committee Member
- Todd Wittrock - Classified Employee Representative (Building Manager)
- Colleen Scarpella – Certified Staff Representative (Librarian)
- Jean Shircliff - Certified Staff Representative (Teacher and community member)
- Rekha Fowler - Certified Staff Representative (Teacher)
- Sarah Reiter - Certified Staff Representative (Interventionist)
- Tom Andrew - Principal

High Plains has three areas of focus.



Update facility per existing District recommendations
(See Deferred Maintenance column in facility outline)

Update interior learning environment to reflect 21st century
skills and best practices

Update exterior learning environment to enhance
community communication, usability, and safety

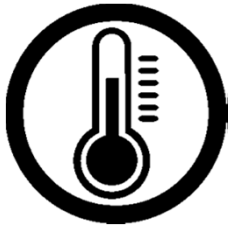
I. Essential Facility Projects are *essential*.

Update facility per existing District recommendations
(See Deferred Maintenance column in facility outline)



Upgrade electrical service

- Curriculum and technology updates currently impacted and on hold



Replace heating, air conditioning, and ventilation systems

- Current air handlers in rooms make it difficult to deliver instruction due to noise
- Inconsistent temperatures across the building



Replace the Roof and Atrium Windows

- Any significant precipitation leaks and creates further damage to ceilings and floors

In teaching,
"You can't do
the Bloom stuff
until you take care of
the Maslow stuff."

Alan E. Beck



Our students need a school that takes care of their physiological and safety needs like a dry classroom and stable room temperature before we ask them to go from understanding to applying to creating.

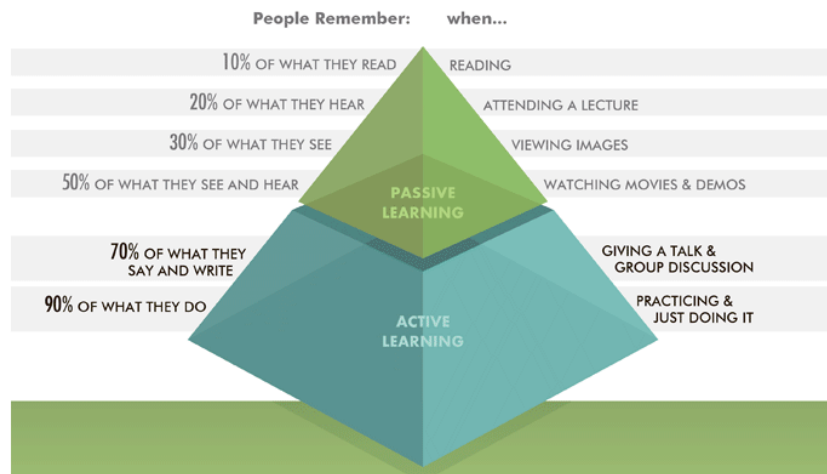
II. Interior Learning Environment Projects adapt to the way students learn and faculty teach.

- Create a 21st Century Learning Center
 - Reconfigure the Library Media Center by removing interior walls to adjoining rooms
 - Add windows for natural light
 - Relocate the computer lab to the library
 - Relocate the Staff Workroom and Lounge to increase accessibility and efficiency for teachers
- Update classrooms to more flexible learning environments
 - Furniture - active minds and active learning require active spaces
 - Technology infrastructure – video monitors in classrooms
- Update all floor surfaces in hallways and classrooms
- Remodel front office to create a reception window to improve accessibility



By enhancing the environment students are excited and engaged in learning within a clutter-free, natural space that is adaptable to address individual, group, and teacher needs.

ACTIVE LEARNING & STUDENT PERFORMANCE





Current library space to be expanded by relocating staff work room and lounge to a more central location within the building.



III. Exterior Learning Environment Projects enhance community and collaboration.

- Relocate sheds and dumpsters to the east side of basketball court
 - Safety and usability – line of sight/supervision during recess and dumpsters are currently in play area and next to picnic tables
- Field and play areas
 - Add track and softball diamond to field
 - Outdoor classroom to include seating, teaching podium, and greenery
- Update front marquee and add one in rear of building
 - For increased communication to all stakeholders
- Increase outdoor lighting and security cameras
 - For safety and security





Current location of sheds in the line of sight/supervision during recess and dumpsters are currently in play area and next to picnic tables.



2248 Vintage Dr

Our students thank you!

