

D20 Boundary Committee
August 10, 2017 – Meeting Minutes
Location – EAC Spruce I

Committee Members Present: Becky Allan, Janet Barr, Lisa Brigger, Allison Cortez, Levka Craft, Eileen Cuthbertson, Stephen Cutler, Heather Henneman, Charie Horne, Tracy Kasunick, Doug Lundberg, Keshav Nambiar, Heidi Pace, Henry Reitwiesner, Mark Ressel, Brett Smith, Tonya Thompson, Michelle Tucker.

The meeting began at 5:00 p.m.

Ms. Allan welcomed everyone back from their summer and invited the group to enjoy dinner as they reviewed the DRAFT minutes from the 6/8/17 meeting. Ms. Allan asked if there were any changes, updates, or necessary amendments. A suggestion was made to add specifics to the minutes about transportation impacts related to grandfathering and polling. Since these transportation specifics were not discussed in a detailed manner during the 6/8/17 meeting, Ms. Allan asked Mr. Ressel to prepare information regarding implications to transportation to share during community forums. The committee approved the draft minutes from the June 8th meeting without the need for any changes. Copies of these ratified minutes will be available at the next meeting and will be posted to the website.

Ms. Allan shared that earlier in the summer, it was determined that three neighborhoods in Cordera were not included in the original projections. These neighborhoods include:

- Future Multi-Family Residential West of Cordera Crest Avenue, Just South of Future Commercial (2022)
- Multi-Family Residential West of Grand Cordera Parkway, Just South of Office Area (2021)
- Future Single Family Residential East of Union Boulevard and North of Chinook Trail Site, Near Future Park Site and Grand Lawn Circle (2023)

As a result, Ms. Allan asked Davis Demographics to create updated projections for previous scenarios that include study areas in Cordera, during or after 2021.

Ms. Allan explained that revised scenarios remain the same in terms of draft boundaries; however, the revised scenarios display revised projections that reflect updated information regarding the Cordera development. For example, *High School Realignment 2022 Scenario A* and *High School Realignment 2022 Scenario A Revised* reflect identical draft boundaries, but projections on each scenario differ because the revised scenario displays projections based upon updated information regarding the Cordera development.

Ms. Allan asked the group to take out the updated Scenario Summaries sheet. Scenarios not requiring revision include those for: ES #20; Clean Up Areas; Antelope Trails ES, Discovery Canyon Campus ES, and The da Vinci Academy; MS #8 2019; and High School Realignment 2020. Scenarios requiring revision include ES #21 A, B, C, D, and E; MS #8 2022 A and B; and High School Realignment 2022 A, B, C, and D.

The committee first examined the Revised Scenarios for ES #21 A, B, C, D, and E. For ES #21 Scenario A Revised, the committee determined that the projected residents at Chinook Trail ES remain too low. For ES #21 Scenario B Revised, the group determined that the visible boundaries in Study Areas 36B and 36C do not align with transportation needs. Ms. Allan noted that adjustments to Study Areas 36B and 36C

have been made to align with transportation needs, but these changes are not visible on the map. However, residential projections reflect the adjustments made to 36B and 36C. For ES #21 Scenario C Revised, the group determined that Study Areas 31B and 31E should remain in the boundary for Discovery Canyon Campus and the visible boundaries in Study Areas 36B and 36C do not align with transportation needs. Ms. Allan noted that adjustments to Study Areas 36B and 36C have been made to align with transportation needs, but these changes are not visible on the map. However, residential projections reflect the adjustments made to 36B and 36C. For ES #21 Scenario D Revised, the group determined that Study Area 44Z is in close proximity to Chinook Trail Elementary School; however, it is assigned to ES #21. Ms. Allan also provided the group with a detailed map of Cordera to assist with evaluating ES #21 D Revised. For ES #21 Scenario E Revised, the committee determined that Study Areas 31B and 31E should remain in the boundary for Discovery Canyon Campus.

Ms. Allan presented two additional scenarios for ES #21 for consideration: Scenarios F and G. Ms. Allan also provided the group with a detailed map of Cordera to assist with evaluating ES #21 F and G. The committee determined that for Scenario F, the projected residents are not balanced between Chinook Trail Elementary School and ES #21. The group determined that ES #21 G is best aligned with the factors to address, and keeps the Northeast filing in Cordera intact.

Second, the committee examined the Revised Scenarios for MS #8 2022 A and B. The group determined that MS #8 2022 A Revised has projected residents above capacity at Timberview Middle School. The group determined that MS #8 2022 B Revised does not align with the newly recommended Chinook Trail Elementary School boundary for ES #21 Plan G. Ms. Allan presented two additional scenarios for MS #8 2022 for consideration: Scenarios C and D. The committee determined that MS #8 2022 C does not align with the newly recommended Chinook Trail Elementary School boundary for ES #21 Plan G. The group determined that MS #8 2022 D is best aligned with the factors to address.

Third, the committee examined the Revised Scenarios for High School Realignment 2022 A, B, C, and D. The group determined that HS Realignment 2022 A Revised has projected residents above capacity at Liberty High School. The group determined that HS Realignment 2022 B Revised has projected residents above capacity at Pine Creek High School. The group determined that HS Realignment 2022 D Revised has projected residents above capacity at Liberty High School. The group determined that HS Realignment 2022 C Revised is best aligned with the factors to address.

After a brief break, the meeting reconvened at 6:15 p.m.

The members next reviewed the REVISED D20 Boundary Timeline DRAFT. Ms. Allan projected pertinent maps as she reviewed the timeline. Items highlighted in yellow reflect requested changes from the June 8th meeting and items in blue reflect new additions that Ms. Allan would like the committee to consider. Ms. Allan reviewed one timeline column at a time.

Column 1

2017-2018
October / November 2017 Grandfathering / Polling
Poll current PK 4 year olds through 4 th grade students who reside in the new ES #20 boundary. Identify students for ES #20 for 2018-2019 attendance.
Grandfather current K through 5 th grade students who reside in Study Areas 98, 99, 100A, and 100C and attend DCC ES (or School in the Woods as 4 th graders who would typically be attending DCC ES). These students are grandfathered at DCC ES.
Grandfather current K through 5 th grade students who reside in Study Areas 111, 112, 113, and 115 and attend TdVA (or School in the Woods as 4 th graders who would typically be attending TdVA). These students are grandfathered at TdVA.

For column 1, the committee agreed that the changes in yellow reflected their requests from the June 8th meeting.

Column 2

Year ES #20 Opens (Approximately 2018-2019)
August 2018 New Boundary Implementation
<ul style="list-style-type: none"> • ES #20 Scenario F (Impacts RCES) • ATES, DCC ES, TdVA Scenario D (Impacts ATES, DCC ES, TdVA) • Clean Up Scenario A (No impact to students) • Clean Up Scenario B (No impact to students)
October 2018 Polling
Poll current 5 th grade students who attend ES #20 or RCES. They will identify TMS, MS #8, or MRMS (for IB) for 2019-2020 attendance.
Poll current 5 th grade students who attend CTES. They will identify CMS or MS #8 for 2019-2020 attendance.
Poll current 6 th and 7 th grade students who reside in the new MS #8 boundary. Identify students for MS #8 for 2019-2020 attendance.

For column 2, the committee agreed that the changes in yellow reflected their requests from the June 8th meeting. In addition, they agreed that the addition in blue is necessary and accurate.

Column 3

Year After MS #8 Opens (Approximately 2020-2021)
August 2020 New Boundary Implementation
<ul style="list-style-type: none"> • HS Realignment Scenario C (Impacts PCHS and LHS)
October 2020 or 2021 Polling
Poll current PK 4 year olds through 4 th grade students who reside in the new ES #21 boundary. Identify students for ES #21 for 2021-2022 or 2022-2023 attendance.

For column 3, the committee agreed that the change in yellow reflected their request from the June 8th meeting. In addition, they agreed that the addition in blue is necessary and accurate.

Column 4

Year After MS #8 Opens (Approximately 2020-2021)
August 2020 New Boundary Implementation
<ul style="list-style-type: none"> • HS Realignment Scenario C (Impacts PCHS and LHS)
October 2020 or 2021 Polling
Poll current PK 4 year olds through 4 th grade students who reside in the new ES #21 boundary. Identify students for ES #21 for 2021-2022 or 2022-2023 attendance.

For column 4, the committee agreed that the change in yellow reflected their request from the June 8th meeting. In addition, they agreed that the addition in blue is necessary and accurate.

Column 5

Year ES #21 Opens (Approximately 2021-2022 or 2022-2023)
August 2021 or 2022 New Boundary Implementation
<ul style="list-style-type: none"> ES #21 Scenario D (Impacts CTES, DCC ES 31C only, and EWES)
October 2021 or 2022 Grandfathering / Polling
<p>Poll current 5th grade students who attend CTES and reside in Study Areas 44A, 44X, and 44Z. They will identify CMS or MS #8 for 2022-2023 or 2023-2024 attendance.</p> <p>Grandfather current 6th through 8th grade students who reside in Study Areas 44A, 44X, and 44Z and attend MS #8. These students are grandfathered at MS #8.</p>

For column 5, the committee agreed that the changes in yellow reflected their requests from the June 8th meeting. They agreed that the additions in blue are necessary and accurate. Based upon changing the recommended Scenario from D to G for ES #21 this evening, the listed scenario for ES # 21 has to change to G in the chart. In addition, as a result of changing the recommended Scenario from D to G for ES #21 this evening, the Study Areas listed in the grandfathering and polling boxes need to be changed to 44A, 44X, 44ZZ, and 96A. Ms. Allan will make these changes and bring them to the August 24, 2017 meeting for review.

Column 6

Year After ES #21 Opens (Approximately 2022-2023 or 2023-2024)
August 2022 or 2023 New Boundary Implementation
<ul style="list-style-type: none"> MS #8 Scenario B 2022 (Impacts MS #8, CMS, DCC MS 31C only) HS Realignment Scenario C (one change 31C now goes to PCHS instead of DCC HS)

For column 6, the committee agreed that the MS #8 Scenario 2022 needed to be moved to the “year after ES #21 Opens.” In addition, they agreed that the additions in blue are necessary and accurate. In addition, as a result of changing the recommended Scenario from B to D for MS #8 2022 this evening, the listed scenario for MS #8 2022 has to change to D in the chart. Ms. Allan will make these changes and bring them to the August 24, 2017 meeting for review.

Mr. Mark Ressel asked if we need to also list HS Realignment 2022 C in column 6. Ms. Allan said that since HS Realignment 2022 C is the same as HS Realignment 2020 C, that plan is already being implemented in 2020, so does not need to be listed again as a new implementation in 2022.

Ms. Allan next addressed the Public Forums by showing the group a few slides regarding the forum nights. Packets to be distributed at each forum will be available at the August 24th Boundary Committee meeting for this committee to review. The packet will include each of our approved scenarios and the selected Cordera map. Ms. Allan reviewed proposed forum PowerPoint Presentation slides with the group for feedback. The committee made the following suggestions regarding the community forum presentation:

- Only show maps of the recommended scenarios, not the maps for scenarios that are not recommended.
- Remove the Clean Up scenarios from the presentation.
- Break the timeline slide into five distinct pieces.
- Include contact cards.
- Have a laser pointer.

The committee reviewed the draft 20 Alert invitation for the public forum and Ms. Allison Cortez said that she would modify the draft to make it easier to read.

For our August 24th meeting, Ms. Allan will have the Public Forum handouts available and draft presentation for the committee to preview. Ms. Allan invited the committee to attend one of the Public Forums. During the September 14, 2017 boundary meeting, public feedback will be reviewed.

Ms. Allan thanked the members present for their excellent work this evening.

The meeting adjourned at 7:05 p.m.