

D20 Boundary Committee
June 8, 2017 – Meeting Minutes
Location – EAC Spruce I

Committee Members Present: Becky Allan, Janet Barr, Lisa Brigger, Levka Craft, Eileen Cuthbertson, Stephen Cutler, Hannah Dunn, Cindy Hardin, Brookelyn Harvey, Heather Henneman, Charie Horne, Susan Judy, Kendra Larmour, Doug Lundberg, Heidi Pace, Susan Paulson, Henry Reitwiesner, Mark Ressel (Transportation), Pat Richardson, Martin Ruybal, Brett Smith, Tonya Thompson, Michelle Tucker

The meeting began at 5:00 p.m.

Ms. Allan welcomed everyone and invited the group to enjoy dinner as they reviewed the DRAFT minutes from the 5/10/17 meeting. As everyone scanned the minutes, Ms. Allan asked if there were any changes, updates, or necessary amendments. The committee approved the draft minutes from the May 10th meeting without the need for any changes. Copies of these ratified minutes will be available at the next meeting and will be posted to the website.

Ms. Allan invited the committee to review the updated Boundary Summary Sheet. This log serves as a useful tool to track the committee's progress.

Ms. Allan "virtually" welcomed Scott Torlucci and Adrian Lopez of Davis Demographics to the meeting and requested that they project ES #21 Plan D. She directed the group to view the hand-drawn map pages for ES #21 Plan D Boundary Detail, pages 1 and 2 (specifically portions of Study Areas 36B, 36C, 36X, and 36Z). Committee member Charie Horne drove this area and created hand-drawn maps detailing lots, streets, and private roads. Placing the maps from top to bottom, Ms. Allan invited Ms. Horne to review these maps with the group. Ms. Horne detailed a proposed boundary in red that best navigates the following rural roads in Study Areas 36B, 36C, 36X, and 36Z: Shoup, Terrell, Ford, Crosselen, Leprechaun, Timber, Timberlane, Vale, Mountain View, Milam, Parallax Heights, Arrowhead. The committee discussed the proposed boundary and agreed to recommend it. Ms. Allan commended Ms. Horne for her exceptional work.

Ms. Allan referred the committee to the District 20 Boundary Timeline DRAFT sheet, thanking Ms. Judy for her hard work to assist in compiling this information. This sheet illustrates a draft timeline of proposed boundary changes, polling, and grandfathering. An overview of this information will be helpful to share during the public forums in September 2017. "Grandfathering" refers to allowing students who currently attend a certain school to remain at that school, even if the boundary changes. It is important to note that siblings not yet attending the school are not grandfathered. During "polling", impacted families are asked to identify which school they will attend in the following year based upon the parameters of the new boundary being implemented. The timeline sheet identifies a draft plan for grandfathering and polling in terms of impacted students and timeframe.

Ms. Allan began by reviewing the first proposed boundary changes slated for implementation in the year that ES #20 opens, which is approximately August 2018. The following is the applicable snippet from the Draft Boundary Timeline document.

Year ES #20 Opens (Approximately 2018-2019)
August 2018 New Boundary Implementation
<ul style="list-style-type: none"> • ES #20 Scenario F (Impacts RCES) • ATEs, DCC ES, <u>TdVA</u> Scenario D (Impacts ATEs, DCC ES, <u>TdVA</u>) • Clean Up Scenario A (No impact to students) • Clean Up Scenario B (No impact to students)

Ms. Allan asked committee members to pull out the listed maps and review a district-wide Draft 18-19 Elementary School Attendance Area map to ensure that all boundary recommendations for 18-19 were correctly displayed. The committee agreed that the district-wide Draft 18-19 Elementary School Attendance area map was correct.

Ms. Allan then asked the committee to review the grandfathering and polling that would be needed in October / November 2017 in preparation for the boundary changes the year that ES #20 opens (approximately August 2018). The following is the applicable snippet from the Draft Boundary Timeline document.

October / November 2017 Grandfathering / Polling
Poll current PK 4 year olds through 4 th grade students who reside in the new ES #20 boundary. Identify students for ES #20 for 2018-2019 attendance.
Grandfather current K through 5 th grade students who reside in Study Areas 98, 99, 100A, and 100C and attend DCC ES. These students are grandfathered at DCC ES.
Grandfather current K through 5 th grade students who reside in Study Areas 111, 112, 113, and 115 and attend <u>TdVA</u> . These students are grandfathered at <u>TdVA</u> .

The committee recommended that 4th graders attending School in the Woods; who reside in Study Areas 98, 99, 100A, or 100C; and who would typically be attending DCC ES also be grandfathered at DCC ES. In addition, the committee recommended that 4th graders attending School in the Woods; who reside in Study Areas 111, 112, 113, or 115; and who would typically be attending TdVA also be grandfathered at TdVA. Ms. Allan indicated that she will make these changes to the timeline document and share changes at the next Boundary Committee meeting.

Ms. Allan then reviewed the next proposed boundary changes slated for implementation in the year that MS #8 opens, which is approximately August 2019. The following is the applicable snippet from the Draft Boundary Timeline document.

Year MS #8 Opens (Approximately 2019-2020)
August 2019 New Boundary Implementation
<ul style="list-style-type: none"> MS #8 Scenario B 2019 (Impacts CMS, TMS)

Ms. Allan asked committee members to pull out the listed map and review a district-wide Draft 19-20 Middle School Attendance Area map to ensure that all boundary recommendations for 19-20 were correctly displayed. The committee agreed that the district-wide Draft 19-20 Middle School Attendance area map was correct.

Ms. Allan then asked the committee to review the grandfathering and polling that would be needed in October 2018 in preparation for the boundary changes the year that MS #8 opens (approximately August 2019). The following is the applicable snippet from the Draft Boundary Timeline document.

October 2018 Polling
Poll current 5 th grade students who attend ES #20 or RCES. They will identify TMS or MS #8 for 2019-2020 attendance.
Poll current 5 th grade students who attend CTES. They will identify CMS or MS #8 for 2019-2020 attendance.

The committee recommended that 5th grade students attending ES #20 or RCES also be able to identify MRMS (for IB purposes), in addition to TMS and MS #8. Ms. Allan indicated that she will make this change to the timeline document and share the change at the next Boundary Committee meeting.

Ms. Allan then reviewed the next proposed boundary changes slated for implementation in the year after MS #8 opens, which is approximately August 2020. The following is the applicable snippet from the Draft Boundary Timeline document.

Year After MS # 8 Opens (Approximately 2020-2021)
August 2020 New Boundary Implementation
<ul style="list-style-type: none"> HS Realignment Scenario C (Impacts PCHS and LHS)

Ms. Allan asked committee members to pull out the listed map and review a district-wide Draft 20-21 High School Attendance Area map to ensure that all boundary recommendations for 20-21 were correctly displayed. The committee agreed that the district-wide Draft 20-21 High School Attendance area map was correct.

Ms. Allan then asked the committee to review the grandfathering and polling that would be needed in October 2019 in preparation for the boundary changes the year after MS #8 opens (approximately August 2020). The following is the applicable snippet from the Draft Boundary Timeline document.

October 2019 Polling
Poll current 8 th grade students who reside in the new boundary for RCES. They will identify LHS or PCHS for 2020-2021 attendance.

The committee recommended that 8th grade students residing in the new boundary for RCES also be able to identify RHS (for IB purposes), in addition to LHS and PCHS. Ms. Allan indicated that she will make this change to the timeline document and share the change at the next Boundary Committee meeting.

Finally, Ms. Allan reviewed the next proposed boundary changes slated for implementation in the year that ES #21 opens, which is approximately August 2021-22 or August 2022-23. The following is the applicable snippet from the Draft Boundary Timeline document.

Year ES #21 Opens (Approximately 2021-22 or 2022-23)
August 2021-22/2022-23 New Boundary Implementation
<ul style="list-style-type: none"> • ES #21 Scenario D (Impacts CTES, DCC ES, and EWES) • MS #8 Scenario B 2022 (Impacts MS #8, CMS)

Ms. Allan asked committee members to pull out the listed maps and review a district-wide Draft 21-22 Elementary School Attendance Area map and district-wide Draft 21-22 Middle School Attendance Area map to ensure that all boundary recommendations were correctly displayed. The committee agreed that the district-wide Draft 21-22 Elementary School Attendance area map was correct. The committee shared that on the district-wide Draft 21-22 Middle School Attendance area map, Study Area 31C needed to be changed from the DCC MS boundary to CMS. This change will also require a 21-22 High School Attendance area map to be created with 31C moved from the DCC HS boundary to PCHS. Ms. Allan indicated that she will bring these two corrected maps to the next Boundary Committee meeting.

Ms. Allan then asked the committee to review the grandfathering and polling that would be needed in October 2020 in preparation for the boundary changes the year ES #21 opens (approximately August 2021-22 or August 2022-23). The following is the applicable snippet from the Draft Boundary Timeline document.

October 2020 Grandfathering / Polling
Poll current PK 4 year olds through 4 th grade students who reside in Study Areas 44A, 44X, 44Z, 36A, 36B, 36C, 36Y, and 31C. Identify students for ES #21 for 2021-2022 or 2022-2023 attendance.
Grandfather current 6 th and 7 th grade students who reside in Study Areas 44A, 44X, and 44Z and attend MS #8. These students are grandfathered at MS #8.

For the polling of current PK 4 year olds through 4th grade, the committee recommended listing “in the new ES #21 boundary” instead of listing each study area. The committee also recommended to include an additional polling statement: “Poll current 5th grade students who attend CTES and reside in Study Areas 44A, 44X, and 44Z. They will identify CMS or MS #8 for 2021-2022 or 2022-2023 attendance.” Ms. Allan indicated that she will make these changes to the timeline document and share changes at the next Boundary Committee meeting.

Ms. Allan shared that the Draft Boundary Timeline is a work in progress and will be reviewed again to identify any other changes or additions that need to be made.

Ms. Allan cancelled the July 13 meeting. The next meeting will be held on August 10 to review the updated Draft Boundary Timeline, updated maps as applicable, and a draft of the presentation for the public forums. Ms. Allan asked the group to place the public forum dates on their calendars in order to perhaps attend one forum; however, there is no obligation to attend.

Ms. Allan complimented the group on their dedication.

The meeting adjourned at 6:45 p.m.