

D20 Boundary Committee
March 21, 2017 – Meeting Minutes
Location – EAC Spruce I

Committee Members Present: Becky Allan, Janet Barr, Aline Chambre, Allison Cortez, Levka Craft, Eileen Cuthbertson, Stephen Cutler, Stephen Gaines, Tom Gregory, Cindy Hardin, Heather Henneman, Joshua Hogan, Charie Horne, Dwight Jones, Susan Judy, Kendra Larmour, Keshav Nambiar, Heidi Pace, Susan Paulson, Henry Reitwiesner, Pat Richardson, Brett Smith, Michelle Tucker. (Note: John West resigned from the Boundary Committee prior to the March 21, 2017 meeting.)

The meeting began at 5:00 p.m.

Ms. Allan welcomed everyone, invited members to enjoy dinner, and asked that they please review the draft minutes from the March 9th meeting. During this time, Ms. Allan distributed the latest packets of handouts and reviewed the materials. Regarding the amended meeting schedule, the dates have not changed; we will simply meet in Spruce I from this point forward, with the exception of May 10th, which will be held in Willow as scheduled. The committee approved the draft minutes from the March 9th meeting without the need for any changes. Copies of these ratified minutes will be available at the next meeting and will be posted to the website.

Ms. Allan announced two updates:

First: The new Elementary School #20 principal will be Jonathan Johnson, who previously worked for Academy District 20 as both a teacher and administrator. He is currently the Principal of Breckenridge Elementary School, Breckenridge, Colorado.

Second: In the past, a utilization rate of 90% for elementary schools and 85% for middle schools has been applied to consider utilization capacity. This would mean for example, that an elementary school of 600 capacity would have a utilization rate of 90% of that, which is 540. As a middle school example, a school of 1000 capacity would have a utilization rate of 85% of that, which is 850. During the previous meeting, we were considering the capacity for the new elementary school #20 to be 540. For the new elementary schools #20 and #21 and the new middle school #8, there is no longer a need to apply utilization rates to the capacity. Therefore, we will consider elementary schools #20 and #21 to have a true capacity of 600 and the new middle school #8 to have a true capacity of 1000. This update will not impact the student enrollment projection work that has been completed thus far with scenarios. The only change will be to percentages of occupancy. Moving forward, percentages of occupancy will reflect a 600 true capacity for the new elementary schools and a 1000 true capacity for the new middle school.

Ms. Allan next connected with Scott Torlucci from Davis Demographics to continue working on Elementary School #20 Scenario C. Mr. Torlucci advised that members with Wi-Fi devices could navigate to today's GoToMeeting in order to view this evening's presentation. Ms. Allan requested that Mr. Torlucci review Scenario C with the group before moving forward. For this evening's meeting, Davis Demographics created five detailed sheets for each scenario. Each sheet contains a different level of detail for streets, study areas, and residential development information. In addition, one of the sheets shows a detailed chart of projected enrollments by year.

Elementary School #20 Scenarios A and B were reviewed from the last meeting. Ms. Allan reminded the committee that last meeting, they determined that Scenarios A and B resulted in projected enrollments above capacity for Ranch Creek Elementary School. Ms. Allan reminded members that enrollment figures do not reflect choice enrollments. Moving forward, the capacity for the new elementary schools will be shown as 600, as opposed to 540.

Mr. Torlucci next navigated to the online map, showing different types of overlays. From this, Davis Demographics showed Scenario C. The committee determined that ES #20 Scenario C resulted in projected enrollments above capacity for Ranch Creek Elementary School.

Next, ES #20 Scenario D was reviewed. A concern stated regarding Scenario D was that some students with very close proximity to Ranch Creek Elementary School (corner of Study Area 30E) would have Elementary School #20 as a school of residence.

Mr. Torlucci showed ES #20 Scenario E.

Ms. Allan then asked the group their opinion of Scenarios D and E. Questions: Ms. Hardin asked if the committee's role was to try to balance students or save some room for choice students. Mr. Dwight Jones asked the same question and stated that he would want to balance enrollment not considering choice, so as to focus on what is best for District 20 in-district families. Ms. Heidi Pace responded that District 20 considers in-district choice first, over out-of-district choice applicants. Mr. Gregory reminded the members that the primary focus of this committee is what is best for residents of District 20, as opposed to what is best for the families and students who do not reside in District 20.

The committee expressed that ES #20 Scenario E was more favorable than ES #20 Scenario D because Study Area 30E should be assigned to Ranch Creek due to proximity. Ms. Allan paused to explain Grandfathering, which involves students being able to complete their attendance in the school they are currently attending, even if their school of residence changes mid-stream. Mr. Gregory pointed out that some families may make choice decisions based on whether their students walk or if they live so far away that they would take advantage of transportation.

Ms. Allan then focused the committee's attention on ES #20 Scenario E and asked for their input on how to balance the enrollment figures between ES #20 and Ranch Creek Elementary School. Mr. Torlucci explained that Study Area 30K has not yet been planned; therefore, there are no figures for the area at this time. Mr. Tye Tutt, of Nor'Wood Development, offered that lots located closer to Black Forest Road tend to be larger, affording lower residential numbers. The committee conveyed that it would be best to allow ES #20 to "phase in" under capacity as opposed to overloading it to near capacity as soon as it opens. The committee determined that the best changes to Scenario E to better balance enrollments of Ranch Creek Elementary School and ES #20 are to move study areas 30B and 30I to ES #20.

With the reconfigured ES #20 Scenario E displayed (which will officially be called ES #20 Scenario F), Ms. Allan reviewed the Factors to Address. The committee conveyed that they thought that Scenario F effectively met each Factor to Address. As an overview, Scenario F results in no glaring safety issues, balanced enrollments, neighborhoods being kept intact as much as possible, and reasonable walk zones

and transportation. The committee members unanimously agreed that ES #20 Scenario F best meets the factors to address.

At 6:30 p.m., Ms. Allan suggested a ten minute break.

Upon the committee's return from break, Ms. Allan discussed protocol. The group's work for ES #20 produced six scenarios, A through F. She reminded the members of their role during this process. We will look at various scenarios, each with pros and cons. We will identify the scenario(s) that best support(s) the Factors to Address. The public will be given opportunities to attend three public forums in September 2017 to review the scenarios and provide feedback. Ultimately, Dr. Hatchell will present recommendations for new boundaries to the Board of Education. The Board of Education will ultimately approve the final boundary changes that are implemented.

Ms. Allan informed the committee that a tour will be planned for the April 13, 2017 meeting in order to view new school sites and neighborhoods.

At this point, Ms. Allan handed out a draft Scenario for ES #21; additional scenarios will follow in later meetings. ES #21 is the school located in the North Fork area, close to Pine Creek High School. This school's capacity reflects a total of 600 students. Mr. Torlucci reviewed use of the online map and asked everyone to look at the study area boundaries over the next few weeks, requesting input regarding any areas which may benefit from being split. He reviewed how the software shows real-time data updates with any changes and how members can view different layers, numbers of students, etc. Mr. Torlucci asked committee members to submit any suggested study area changes to Ms. Allan by March 31, 2017, in preparation for the April 13, 2017 meeting maps.

Next meeting: Thursday, April 13, 2017. Please meet in the Spruce I Conference Room by 5:00 p.m.

Ms. Allan stated we will plan to take a field trip within the next two meetings, but will aim for April 13, 2017. We will also try to reserve a computer cart for use at subsequent meetings for those members who do not have personal devices.

Ms. Allan asked if there were any further questions from the floor; there were none.

Ms. Allan wished everyone a wonderful Spring Break!

The meeting adjourned at 7:00 p.m.