

Academy District 20 Assessment Information (2016-2017 School Year)

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Dates	Assessment (District, State, Federal)	Grade Levels / Content Assessed	Purpose of Assessment / How Results Are Used	Length of Assessment
Fall Aug. 16–Sept. 14 (1-3) Sept. 5 – Oct. 5 (K) Winter Jan. 4–Feb. 2 (K-3) Spring April 26 – May 19 (K-3)	DIBELS Next (State)	Grades K-1 Reading Note: Academy Calvert K-8 Online students do not test with DIBELS Next at grades K-1. They instead test with STAR Early Literacy at grades K-1.	Measures attainment of reading proficiency in accordance with the Colorado READ Act. The Colorado Department of Education utilizes the results for educational accountability related to the READ Act and the district utilizes results to monitor student progress and inform academic programming.	3 to 8 minutes for each session (varies by grade level and time of year)
Fall Aug. 16 – Sept. 14 Winter Jan. 4–Feb. 2 Spring April 26 – May 25 (Some schools may not test all students during the Spring window)	STAR (District) (State mandated assessment for K-1 Early Literacy at Academy Calvert K-8 Online and grades 2-3 Reading in all Academy 20 schools in accordance with the Colorado READ Act)	<ul style="list-style-type: none"> • K-1 Early Literacy at Academy Calvert K-8 Online • 3-8 Math • 9-12 Math (Students in Algebra I or Geometry) • 2-5 Reading • 6-12 Reading (Students with reading goals) 	Measures academic progress over time for students in Math and Reading. The district utilizes results to monitor student progress and inform academic programming. The Colorado Department of Education utilizes the grades K-1 Early Literacy results at Academy Calvert K-8 Online and grades 2-3 Reading results for Academy 20 elementary schools for educational accountability related to the READ Act.	Average time is 30 minutes per content area test, but testing time may be shorter or longer depending upon the student.



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Dates	Assessment (District, State, Federal)	Grade Levels / Content Assessed	Purpose of Assessment / How Results Are Used	Length of Assessment
Ongoing as needed during School Year (Fall, Winter and Spring)	TS Gold Survey (State)	Grade Pre-K Academic Domains: Literacy, Math, Science and Technology, Social Studies, and the Arts; Developmental Domains: Social Emotional, Physical, Language, and Cognitive Development	Measures school readiness to identify areas of strength and need in developmental and academic domains, in accordance with Colorado’s Achievement Plan for Kids legislation. The Colorado Department of Education utilizes the results for educational accountability related to the Achievement Plan for Kids legislation.	The length of the assessment varies as it involves teacher observation and data collection during normal class activities in which students are participating.
Ongoing as needed during School Year	PALS (Phonological Awareness Literacy Screening) (State)	Grades K-5 students requiring literacy diagnostic assessment (in accordance with the Colorado READ Act).	Diagnostic and progress monitoring tool for the components of literacy. The district utilizes results to monitor student progress and inform academic programming. Under the READ Act, the Colorado Department of Education requires that students identified as having a Significant Reading Deficiency are assessed with an approved diagnostic assessment. However, the results of these assessments are for school and district use only.	20 minutes
Sept. 26 – Oct. 14	CogAT (Cognitive Abilities Test) (District)	Grades 3, 6 Verbal / Picture Analogies, Number Analogies, and Figure Matrices	Measures reasoning and problem solving. The district utilizes the data to inform instructional decisions and determine which students are eligible for talented and gifted services.	90 minutes

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Jan. 9 – Feb. 10	WIDA ACCESS for English Language Learners (State, Federal)	Grades K-12 Listening, Reading, Speaking, and Writing.	Measures student progress in English language proficiency. The Colorado Department of Education utilizes the results for educational accountability. The district utilizes the results in accordance with state guidelines to aid in determining English Language proficiency.	Kindergarten: Approximately 45 minutes total testing time. Grades 1-12: Approximately 2.5-3 hours total testing time.
Jan. 30 – March 10	NAEP (National Assessment of Educational Progress) (State, Federal)	Grade 4 - Mathematics or Reading* Grade 8 – Arts, Mathematics, Reading, or Writing* Grade 12 – Writing* (*Only for selected schools.)	Each year, the Colorado Department of Education selects school districts and specific schools to participate in NAEP testing. Not all grade levels (only grades 4, 8, and 12) or schools within a district may be selected for testing. The data gathered on the NAEP assessment help inform the <i>Nation's Report Card</i> . The Colorado Department of Education utilizes NAEP results to review data trends related to student progress.	Students in NAEP selected schools are assessed in only one subject area, and the testing time is between 90 and 120 minutes.
March 13 – April 28	PARCC (Partnership for Assessment of Readiness for College and Careers) (State, Federal)	Grades 3-9 English Language Arts and Math	Measures how students are achieving with respect to the Colorado Academic Standards for English Language Arts and Math. The Colorado Department of Education utilizes results for educational accountability. The district utilizes results to monitor student progress and inform academic programming.	Total testing time ranges from approximately 8 to 10 hours, depending upon various factors such as grade level, math assessment taken, field test items, etc.

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Dates	Assessment (District, State, Federal)	Grade Levels / Content Assessed	Purpose of Assessment / How Results Are Used	Length of Assessment
March 13 – April 28	DLM (Dynamic Learning Maps) (State, Federal)	Grades 3-11 English Language Arts and Math	Measures how students with significant cognitive disabilities are achieving with respect to Math and English Language Arts Essential Elements. The Colorado Department of Education utilizes results for educational accountability. The district utilizes results to monitor student progress and inform academic programming.	There is an average of 7 testlets per content area, and each testlet is typically completed within 5-15 minutes, although some students may complete a testlet in less or more time. Students complete either one or two testlets per testing day.
April 10 – April 28	CMAS (Colorado Measures of Academic Success) Science (State, Federal)	Grades 5, 8, and 11	Measures how students are achieving with respect to the Science Colorado Academic Standards. The Colorado Department of Education utilizes results for educational accountability. The district utilizes results to monitor student progress and inform academic programming.	The CMAS Science assessment contains 3 sessions. For grades 5 and 8, each session is 50-80 minutes in length. For grade 11, each session is 50-60 minutes in length.
April 10 – April 28	CoAlt (Colorado Alternate) Science (State, Federal)	Grades 5, 8, and 11	Measures how students with significant cognitive disabilities are achieving with respect to the Science Extended Evidence Outcomes. The Colorado Department of Education utilizes results for educational accountability. The district utilizes results to monitor student progress and inform academic programming.	The CoAlt assessment is not timed, but on average, the test is completed in 30-60 minutes. Some students may complete the test in a shorter or longer time. Depending upon student need, the test may be administered in multiple sittings.

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April 10 – April 28	CMAS (Colorado Measures of Academic Success) Social Studies (State)	Grades 4 and 7. The Colorado Department of Education is using a sampling approach for CMAS Social Studies testing. CDE has selected the following schools and grade levels to test during the 16-17 school year: AIES, Academy Online, CMS, CTES, EWES, FHE, MVES, PIES, TCA MS, TdA, and TMS.	Measures how students are achieving with respect to the Social Studies Colorado Academic Standards. The Colorado Department of Education utilizes results for educational accountability. The district utilizes results to monitor student progress and inform academic programming.	The CMAS Social Studies assessment contains 3 sessions. Each session is 50-80 minutes in length.
April 10 – April 28	CoAlt (Colorado Alternate) Social Studies (State)	Grades 4 and 7. The Colorado Department of Education is using a sampling approach for CoAlt Social Studies testing and selected the following schools and grade levels to test during the 2016-2017 school year: AIES, Academy Online, CMS, CTES, EWES, FHE, MVES, PIES, TCA MS, TdA, and TMS.	Measures how students with significant cognitive disabilities are achieving with respect to the Social Studies Extended Evidence Outcomes. The Colorado Department of Education utilizes results for educational accountability. The district utilizes results to monitor student progress and inform academic programming.	The CoAlt assessment is not timed, but on average, the test is completed in 30-60 minutes. Some students may complete the test in a shorter or longer time. Depending upon student need, the test may be administered in multiple sittings.

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April 11	Colorado PSAT 10 (State)	Grade 10 in Reading, Writing and Language, and Math	Provides students with college and career readiness information. The Colorado Department of Education utilizes results for educational accountability. The district utilizes results to monitor student progress and inform academic programming.	Approximately 3 hours
April 11	Colorado SAT (State)	Grade 11 in Reading, English, Math, Science, History and Social Studies.	Provides students with college and career readiness information. The Colorado Department of Education utilizes results for educational accountability. The district utilizes results to monitor student progress and inform academic programming.	Approximately 3 hours